

## SPARTANBURG 2 SCHOOL DISTRICT

4606 Parris Bridge Road  
Boiling Springs, South Carolina 29316

**GRADES** PK-12

**ENROLLMENT** 8,487 Students

**SUPERINTENDENT** Dr. James O. Jennings 864-578-0128

**BOARD CHAIR** Mrs. Connie Smith 864-578-0128

**FISCAL AUTHORITY** District Board

## THE STATE OF SOUTH CAROLINA

### ANNUAL DISTRICT REPORT CARD

# 2004

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	8	0	0	0

#### IMPROVEMENT RATING:

**BELOW AVERAGE**

#### ADEQUATE YEARLY PROGRESS:

**YES**

This district met 33 out of 33 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Good	Average	N/A
<b>2002</b>	Good	Below Average	N/A
<b>2003</b>	Good	Unsatisfactory	No
<b>2004</b>	Good	Below Average	Yes

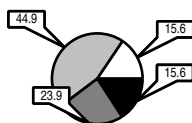
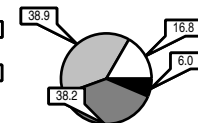
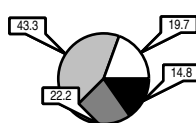
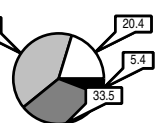
**DEFINITIONS OF DISTRICT RATING TERMS**





- **Excellent** - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** - District performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

79.5%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Our District****Mathematics****English/Language Arts****Districts with Students like Ours****Mathematics****English/Language Arts****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	<b>Our District</b>			<b>Districts with Students like Ours</b>		
<b>Percent</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b>Passed both subtests</b>	83.4	N/A	N/A	80.5	N/A	N/A
<b>Passed 1 subtest</b>	8.1	N/A	N/A	10.3	N/A	N/A
<b>Passed no subtests</b>	8.6	N/A	N/A	9.2	N/A	N/A

**ELIGIBILITY FOR LIFE SCHOLARSHIP\***

<b>Percent of</b>	<b>Our District</b>	<b>Districts with Students like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	14.9	18.7
<b>Seniors who met the SAT/ACT requirement</b>	15.5	19.3
<b>Seniors who met the grade point average</b>	67.6	55.5

\*Using only the SAT/ACT and grade point average requirements

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts							
All Students	4,064	99.7	16.8	39.0	38.2	6.0	44.2
Gender							
Male	2,164	99.6	20.1	41.2	34.6	4.1	38.7
Female	1,900	99.8	13.0	36.5	42.3	8.2	50.5
Racial/Ethnic Group							
White	3,279	99.7	14.1	38.3	40.8	6.9	47.7
African-American	498	100.0	26.4	43.1	28.6	2.0	30.5
Asian/Pacific Islander	120	100.0	20.5	46.4	29.5	3.6	33.0
Hispanic	146	98.0	38.9	38.2	19.8	3.1	22.9
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	3,584	99.7	13.2	39.1	41.0	6.8	47.8
Disabled	480	99.8	44.2	38.4	17.1	0.2	17.3
Migrant Status							
Migrant	9	I/S	I/S	I/S	I/S	I/S	I/S
Non-Migrant	4,055	99.7	16.6	39.0	38.3	6.0	44.3
English Proficiency							
Limited English Proficient	184	96.7	55.1	35.4	8.2	1.3	9.5
Non-Limited English Proficient	3,880	99.8	15.2	39.1	39.5	6.2	45.7
Socio-Economic Status							
Subsidized meals	1,667	99.3	27.0	43.8	26.2	2.9	29.2
Full-pay meals	2,396	100.0	10.1	35.8	46.0	8.0	54.1
Mathematics							
All Students	4,064	99.8	15.5	44.9	23.9	15.6	39.6
Gender							
Male	2,164	99.8	15.9	44.4	23.7	16.0	39.7
Female	1,900	99.9	15.2	45.4	24.2	15.2	39.4
Racial/Ethnic Group							
White	3,279	99.8	13.0	44.0	25.4	17.7	43.0
African-American	498	100.0	26.6	51.0	17.1	5.3	22.4
Asian/Pacific Islander	120	100.0	15.2	50.9	22.3	11.6	33.9
Hispanic	146	100.0	33.8	42.1	16.5	7.5	24.1
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	3,584	99.9	11.7	44.7	26.2	17.4	43.6
Disabled	480	99.6	44.5	46.3	6.9	2.2	9.1
Migrant Status							
Migrant	9	I/S	I/S	I/S	I/S	I/S	I/S
Non-Migrant	4,055	99.8	15.4	44.9	24.0	15.7	39.6
English Proficiency							
Limited English Proficient	184	99.5	41.7	44.8	11.0	2.5	13.5
Non-Limited English Proficient	3,880	99.9	14.4	44.9	24.5	16.2	40.7
Socio-Economic Status							
Subsidized meals	1,667	99.7	24.8	49.1	18.9	7.3	26.2
Full-pay meals	2,396	99.9	9.4	42.2	27.3	21.1	48.4

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	Grade 3	645	98.8	15.4	35.3	43.5	5.8	49.3
	Grade 4	697	99.3	18.5	44.6	34.4	2.5	36.9
	Grade 5	618	99.0	24.8	50.1	23.4	1.7	25.1
	Grade 6	698	99.7	21.7	42.8	29.4	6.0	35.4
	Grade 7	668	99.7	13.0	42.6	35.7	8.7	44.4
	Grade 8	683	99.6	16.8	45.6	32.4	5.2	37.7
<b>2004</b>	Grade 3	648	99.2	11.4	26.1	49.9	12.6	62.5
	Grade 4	664	99.6	17.9	44.2	36.6	1.4	37.9
	Grade 5	710	99.7	16.1	51.5	30.6	1.8	32.4
	Grade 6	637	99.7	28.3	36.6	29.9	5.2	35.1
	Grade 7	713	100.0	14.1	39.4	39.1	7.5	46.6
	Grade 8	699	99.9	16.8	44.5	31.9	6.8	38.7
<b>Mathematics</b>								
<b>2003</b>	Grade 3	645	99.5	9.7	48.8	26.3	15.3	41.5
	Grade 4	697	99.7	13.6	48.9	22.5	15.0	37.5
	Grade 5	618	99.5	13.6	51.1	23.8	11.5	35.3
	Grade 6	698	100.0	16.7	38.9	28.2	16.3	44.4
	Grade 7	668	99.9	18.1	37.8	24.6	19.5	44.2
	Grade 8	683	99.9	21.5	50.6	18.0	9.8	27.8
<b>2004</b>	Grade 3	648	99.9	12.1	53.9	26.6	7.4	34.0
	Grade 4	664	100.0	13.0	45.3	24.2	17.5	41.7
	Grade 5	710	99.9	16.5	46.2	24.3	13.0	37.3
	Grade 6	637	99.7	17.4	39.9	25.8	16.9	42.7
	Grade 7	713	99.7	12.8	38.0	25.1	24.1	49.2
	Grade 8	699	99.9	23.5	49.4	14.8	12.3	27.1

**SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"**

These schools will be reported in a separate document.

**DEFINITION OF SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"**

Title I schools that fail to make adequate yearly progress for two consecutive years

**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>							
All Students	622	97.6	11.6	23.6	36.9	27.9	64.8
<b>Gender</b>							
Male	299	96.7	16.5	25.3	38.5	19.8	58.2
Female	323	98.5	7.4	22.1	35.6	34.9	70.5
<b>Racial/Ethnic Group</b>							
White	487	97.3	7.4	21.6	38.7	32.3	71.0
African-American	96	97.9	22.2	31.1	34.4	12.2	46.7
Asian/Pacific Islander	19	100.0	25.0	43.8	25.0	6.3	31.3
Hispanic	11	100.0	70.0	20.0	N/A	10.0	10.0
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	556	99.1	8.1	22.1	39.3	30.5	69.9
Disabled	66	84.8	49.0	39.2	11.8	N/A	11.8
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	622	97.6	11.6	23.6	42.3	27.9	64.8
<b>English Proficiency</b>							
Limited English Proficient	18	100.0	73.3	20.0	6.7	N/A	6.7
Non-Limited English Proficient	604	97.5	10.0	23.7	37.7	28.6	66.3
<b>Socio-Economic Status</b>							
Subsidized meals	179	96.6	29.3	28.7	34.1	7.9	42.1
Full-pay meals	442	98.0	4.8	21.6	38.0	35.6	73.6

<b>Mathematics</b>							
All Students	622	97.6	11.8	22.2	42.3	23.7	66.0
<b>Gender</b>							
Male	299	96.7	15.0	22.3	41.2	21.5	62.8
Female	323	98.5	9.0	22.1	43.3	25.6	68.9
<b>Racial/Ethnic Group</b>							
White	487	97.5	8.6	20.3	45.4	25.7	71.1
African-American	96	97.9	23.3	32.2	31.1	13.3	44.4
Asian/Pacific Islander	19	100.0	12.5	18.8	50.0	18.8	68.8
Hispanic	11	100.0	40.0	30.0	20.0	10.0	30.0
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	556	98.9	6.9	22.7	44.4	26.0	70.4
Disabled	66	86.4	61.5	17.3	21.2	N/A	21.2
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	622	97.6	11.8	22.2	42.3	23.7	66.0
<b>English Proficiency</b>							
Limited English Proficient	18	94.4	40.0	26.7	13.3	20.0	33.3
Non-Limited English Proficient	604	97.7	11.0	22.1	43.1	23.8	66.9
<b>Socio-Economic Status</b>							
Subsidized meals	179	96.1	25.0	33.5	26.2	15.2	41.5
Full-pay meals	442	98.2	6.6	17.8	48.6	27.0	75.6

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**PERFORMANCE BY STUDENT GROUPS**

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarships*		Graduation Rate		Met State Objective
	n	%	n	%	n	%	
All students	528	96.2%	484	14.9%	585	79.0%	N/A
<b>Gender</b>							
Male	252	94.8%	228	17.1%	279	76.3%	
Female	274	97.8%	256	12.9%	306	81.4%	
<b>Racial/Ethnic Group</b>							
White	451	96.5%	409	17.1%	490	79.4%	
African American	54	98.1%	56	1.8%	69	84.1%	
Asian/Pacific Islander	13	92.3%	10	10.0%	14	64.3%	
Hispanic	7	85.7%	8	0.0%	11	54.5%	
American Indian/Alaskan	1	I/S	1	I/S	N/A	N/A	
<b>Disability Status</b>							
Not disabled	495	97.2%	466	15.5%	542	82.8%	
Disabilities other than speech	31	83.9%	18	0.0%	43	30.2%	
<b>Migrant Status</b>							
Migrant	1	I/S	0	N/A	N/A	N/A	
Non-migrant	524	96.4%	484	14.9%	N/A	N/A	
<b>English Proficiency</b>							
Limited English proficient	10	50.0%	7	0.0%	12	50.0%	
Non-LEP	515	97.3%	477	15.1%	570	79.8%	
<b>Socio-Economic Status</b>							
Subsidized meals	92	91.3%	87	9.2%	141	61.7%	
Full-pay meals	433	97.5%	397	16.1%	444	84.5%	

\* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

**EXAM PASSAGE RATE BY SPRING 2004**

	Our District	Districts with Students like Ours
Percent	96.2%	96.4%

**GRADUATION RATE**

	Our District	Districts with Students like Ours
Number of Students	585	997
Number of Diplomas	462	795
Rate	79.0%	81.5%

**2003-04 COLLEGE ADMISSIONS TESTS**

SAT	Verbal		Math		Total	
	2003	2004	2003	2004	2003	2004
District	509	494	517	508	1026	1002
State	493	491	496	495	989	986
Nation	507	508	519	518	1026	1026

ACT	English		Math		Reading		Science		Total	
	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
District	19.6	19.7	19.3	19.8	19.4	19.7	19.1	19.2	19.4	19.7
State	18.7	18.8	19.0	19.1	19.4	19.4	19.2	19.3	19.2	19.3
Nation	20.3	20.4	20.6	20.7	21.2	21.3	20.8	20.9	20.8	20.9

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 8,487)				
First graders who attended full-day kindergarten	73.8%	N/C	96.0%	97.2%
Retention rate	2.9%	Up from 0.3%	3.3%	5.3%
Attendance rate	95.9%	Up from 95.1%	96.4%	96.2%
Students with disabilities other than speech taking PACT (ELA) off grade level	8.5%		4.8%	5.8%
Students with disabilities other than speech taking PACT (Math) off grade level	4.5%		4.0%	5.1%
Eligible for gifted and talented	10.3%	Down from 12.7%	16.4%	11.6%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.2%	Down from 8.5%	9.4%	10.9%
Older than usual for grade	2.2%	Down from 2.7%	2.9%	5.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Down from 0.4%	0.8%	1.1%
Enrolled in AP/IB programs	12.9%	Down from 14.3%	15.8%	9.9%
Successful on AP/IB exams	N/AV	N/AV	N/AV	N/AV
Enrolled in adult education GED or diploma programs	161	Down from 241	215	157
Completions in adult education GED or diploma programs	68	Down from 94	74	39
Annual dropout rate	4.3%	Up from 3.8%	2.9%	2.9%
Teachers (n= 480)				
Teachers with advanced degrees	56.0%	Up from 54.5%	55.7%	50.0%
Continuing contract teachers	86.5%	Up from 83.9%	85.2%	84.6%
Highly qualified teachers**	94.7%	N/A	93.6%	92.5%
Teachers with emergency or provisional certificates	1.1%		2.9%	4.4%
Teachers returning from previous year	93.0%	Down from 93.1%	91.9%	89.9%
Teacher attendance rate	95.4%	Up from 95.1%	95.3%	94.7%
Average teacher salary	\$42,470	Up 1.2%	\$42,062	\$40,566
Vacancies for more than nine weeks	0.0%	N/C	0.1%	0.3%
Prof. development days/teacher	9.0 days	Down from 10.6 days	11.0 days	12.0 days
District				
Superintendent's years at district	13.0	Up from 12.0	3.0	3.0
Student-teacher ratio in core subjects	24.2 to 1	Up from 23.3 to 1	21.9 to 1	21.0 to 1
Prime instructional time	89.8%	Up from 88.4%	90.5%	89.5%
Dollars spent per pupil*	\$5,776	Down 2.9%	\$6,672	\$7,217
Percent of expenditures for teacher salaries*	58.1%	Down from 58.6%	58.3%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	99.0%	Up from 87.1%	99.0%	97.3%
Number of schools	13	Up from 12	15	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Number of alternative schools	0	No change	0	0
Portable classrooms	5.7%	Down from 7.8%	5.6%	4.3%
Average age in years of school facilities	18	Down from 19	21	26
Number of schools with SACS accreditation	13	Up from 12	14	8
Average administrator salary	\$69,411		\$69,587	\$67,300

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	95.3%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers**	65.0%	Yes
Student attendance rate	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**SCHOOL DISTRICT GOVERNANCE**

<b>Board Membership</b>	1 trustee elected to single-member seats, 9 trustees elected to at-large seats
<b>Fiscal Authority</b>	District Board
<b>Average Number of Hours of Training Annually</b>	23.0 per board member
<b>Percent new trustees completing orientation</b>	100.0%

**DISTRICT SUPERINTENDENT'S REPORT**

A thriving and progressive school district, Spartanburg 2 is a place where faculty, administrators, support staff, and community work in harmony to provide the optimum learning environment for all students to realize success.

Our schools have performed well on the state report cards, with school grades ranging from average to excellent. The standards are becoming more rigorous each year, and Spartanburg District 2 is prepared to embrace the challenge by working toward continued improvement, as always. Although the report cards provide useful data for schools and parents, they cannot adequately portray the essence of a school or district.

Teachers in District 2 are a highly qualified and dedicated team. All personnel are encouraged to pursue opportunities for professional enrichment. Staff development is offered through the district to assist staff in cultivating their skills.

Spartanburg District 2 has ranked in the top three in school safety statewide for over seven consecutive years, evidence of the importance placed on the issue of safety. The effort toward making schools safer is ongoing.

To answer the demands placed on school facilities by the surge in student population—averaging roughly an additional 200 students a year over the past ten years—new schools have been built and occupied, two more are in the planning stages, additions have been completed at several elementary schools, and a former junior high building has been updated to house a freshman class (relieving congestion at another school). Buildings are well maintained, and facilities plans are reviewed regularly to ensure that needs are prioritized.

The citizens of Spartanburg School District 2 support and appreciate the importance of their public school system. They are devoted to quality education and work in partnership with the schools to contribute to their success. We sincerely appreciate the community's commitment to the education of their children.

In closing, I commend the Board of Trustees and thank them for their leadership. They work diligently to ensure that student needs are met. The guiding principle in their decision-making is "Students First."

Sincerely,

James O. Jennings  
Superintendent